



CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

0653/43

May/June 2021

1 hour 15 minutes

No additional materials are needed.

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

DC (PQ/JG) 208556/2
© UCLES 2021

[Turn over

- 1 (a) Fig. 1.1 shows the flowers of a wind-pollinated plant.



Fig. 1.1

- (i) Identify the part labelled **X** in Fig. 1.1.

..... [1]

- (ii) Describe two ways the **pollen** of a wind-pollinated flower is different to that of an insect-pollinated flower.

1

2

[2]

- (b) A student investigates the germination of seeds by putting five bean seeds in different environmental conditions.

Table 1.1 shows the different environmental conditions for each bean seed.

Table 1.1

bean seed	environmental conditions			germinates yes/no
	warm or cold	water or <u>no</u> water	light or dark	
A	warm	water	dark	yes
B	warm	<u>no</u> water	light	
C	cold	<u>no</u> water	light	
D	cold	water	dark	
E	warm	water	light	

Complete Table 1.1 to predict if the seeds will germinate or not.

A has been done for you.

[1]

- (c) Table 1.2 shows information about some of the features found in the leaf of a plant.

Table 1.2

feature	adaptation to function
	small pores used for gas exchange
spongy mesophyll layer	
	contain large numbers of chloroplasts for photosynthesis

Complete Table 1.2.

[3]

[Total: 7]

- 2 Apparatus used for the electrolysis of molten lead(II) bromide is shown in Fig. 2.1.

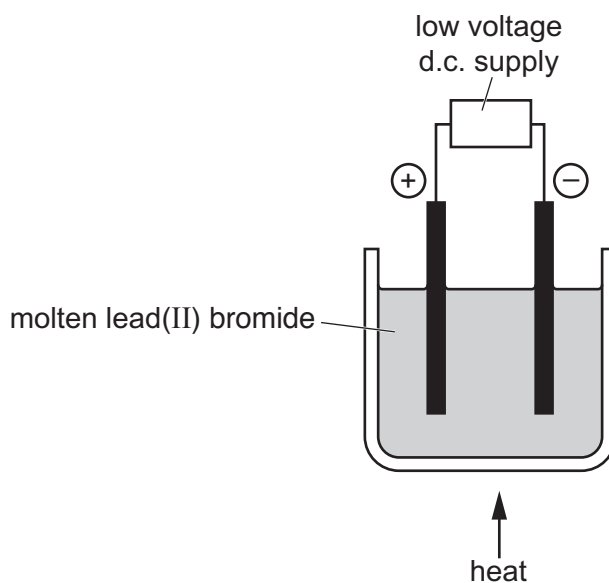
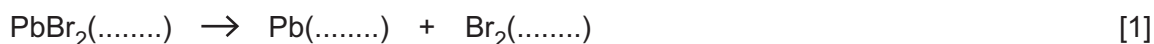


Fig. 2.1

- (a) The products of the reaction are molten lead and bromine gas.

- (i) Add state symbols to the equation for this reaction.



- (ii) During the electrolysis of lead(II) bromide, ions move to the positive and negative electrodes.

Describe what happens to the ions at each electrode.

Use ideas about electrons in your answer.

at the positive electrode (anode).....

.....

.....

at the negative electrode (cathode).....

.....

.....

[4]

- (b) The melting point of lead(II) bromide is 373 °C.

The temperature in the electrolysis cell is 400 °C.

When the apparatus cools, lead(II) bromide solidifies first while the lead metal produced is still a liquid.

Use this information to suggest a value for the melting point of lead.

..... °C [1]

- (c) The electrodes used are made from carbon. They do not change during the electrolysis.

State the word used to describe electrodes that do **not** change during electrolysis.

..... [1]

- (d) The melting point of magnesium oxide is 2850 °C.

The apparatus in Fig. 2.1 reaches a maximum temperature of 1000 °C.

Explain why the apparatus in Fig. 2.1 **cannot** be used to electrolyse magnesium oxide.

.....
.....
.....
..... [2]

[Total: 9]

- 3 Fig. 3.1 shows a man lying down on a sandy beach on a sunny day.



Fig. 3.1

- (a) The man lies on the beach for a long time. The Sun emits electromagnetic radiation that causes the man to get painful sunburn.

- (i) Name the type of electromagnetic radiation that causes sunburn.

..... [1]

- (ii) Sunscreen cream can help to prevent sunburn.

Suggest what happens to the electromagnetic radiation responsible for sunburn when it meets the sunscreen cream.

.....

..... [1]

- (b) The man stands up.

Pressure from his feet leaves deep footprints in the sand.

The surface area of **one** foot is 155 cm^2 .

The mass of the man is 75 kg.

The gravitational field strength g is 10 N/kg .

Calculate the pressure he exerts on the sand when he stands on **two** feet.

pressure = Pa [4]

(c) Fig. 3.2 shows the man about to dive into the sea from a diving board.

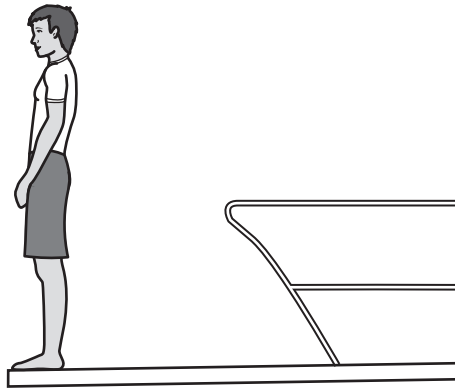


Fig. 3.2

Fig. 3.3 shows his speed-time graph as he goes down and into the water.

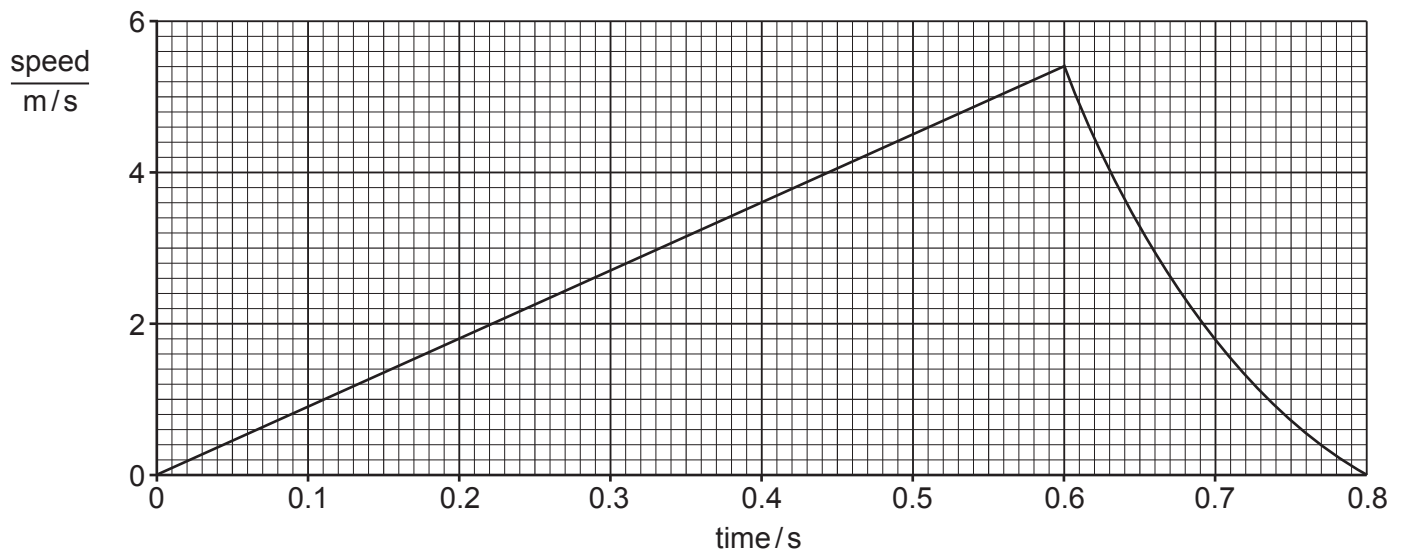


Fig. 3.3

The diver enters the water at 0.60 s.

(i) Use Fig. 3.3 to calculate the height of his dive.

height = m [2]

(ii) Use Fig. 3.3 to calculate his acceleration before he enters the water.

acceleration = m/s² [2]

[Total: 10]

[Turn over]

- 4 (a) Fig. 4.1 is a diagram of a section through a human heart.

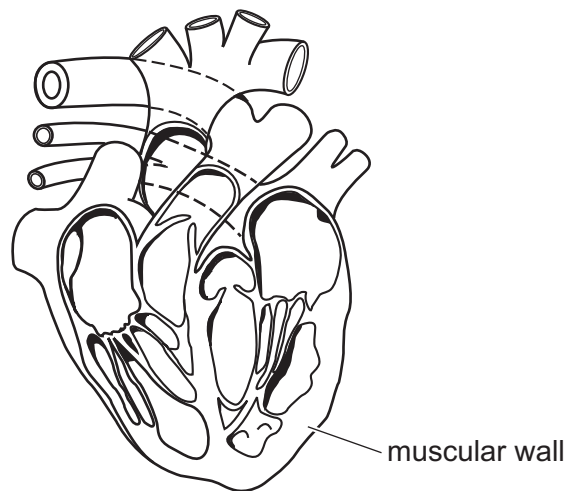


Fig. 4.1

- (i) On Fig. 4.1 use a label line and the letter **R** to identify the right ventricle of the heart. [1]
- (ii) Describe the role of the muscular wall in the function of the heart.

.....

.....

..... [2]

- (b) Fig. 4.2 is a graph that compares the number of males and females with coronary heart disease in different age categories.

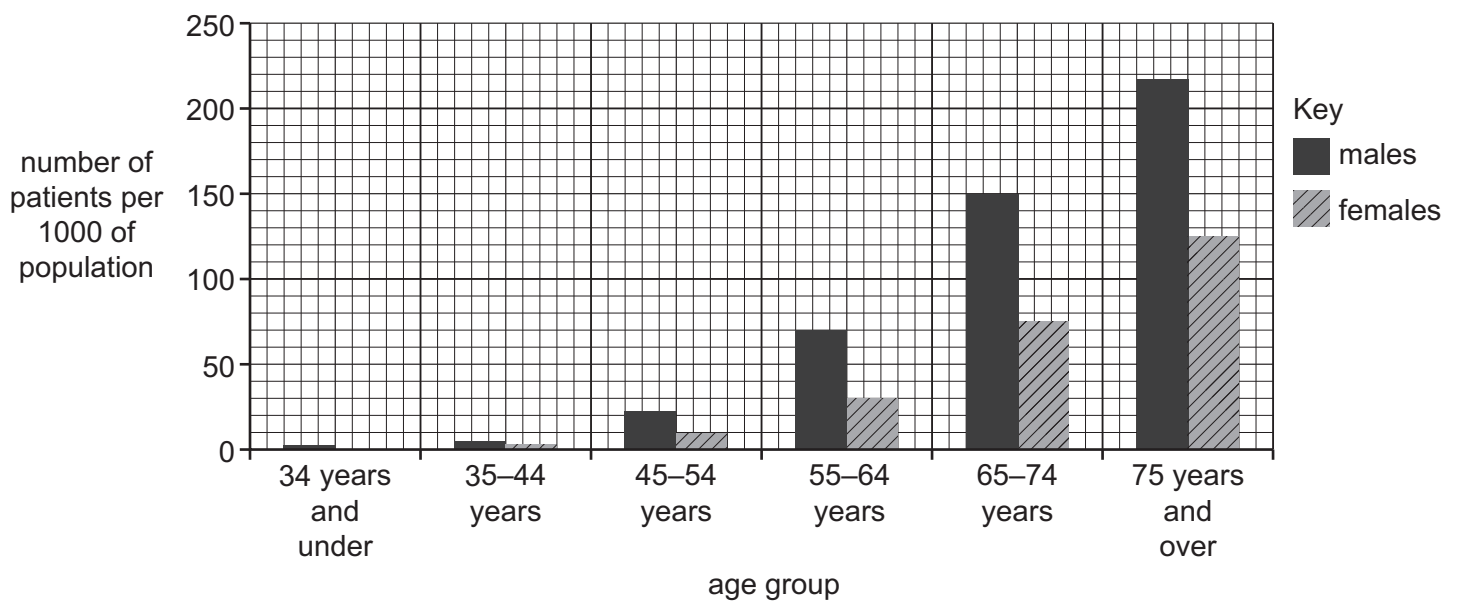


Fig. 4.2

- (i) Identify the age group that has **no women** with coronary heart disease.

..... [1]

- (ii) Describe **two** general trends shown in Fig. 4.2.

1

.....

2

.....

[2]

- (c) Risk factors for coronary heart disease include age, diet and your sex.

- (i) List two **other** risk factors for coronary heart disease.

1

2

[2]

- (ii) Describe how malnutrition can cause coronary heart disease.

.....

.....

..... [2]

[Total: 10]

- 5 Table 5.1 shows information about the electrons in atoms of elements **V**, **W**, **X**, **Y** and **Z**. **V**, **W**, **X**, **Y** and **Z** are **not** the symbols for the elements.

Table 5.1

elements	number of electrons in the outer shell of each atom	total number of electrons in each atom
V	1	1
W	4	6
X	6	16
Y	2	4
Z	7	9

- (a) Use the letters **V**, **W**, **X**, **Y** and **Z** to identify:

the element in Group VII

the **two** elements which form negative ions and

the metallic element

the element with the highest proton number

[5]

- (b) Element **W** and element **Z** form a covalent compound.

The formula for this compound is **WZ₄**.

- (i) Use the information in Table 5.1 and the Periodic Table on page 20 to identify elements **W** and **Z**.

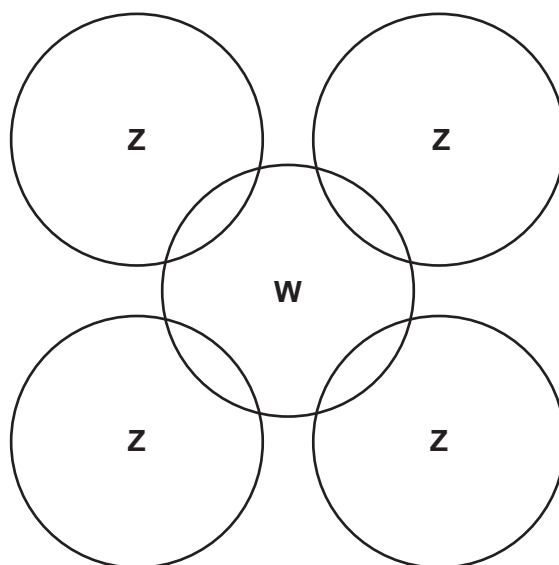
W

Z

[2]

- (ii) Complete the dot-and-cross diagram to show the bonding in **WZ₄**.

Show **all** the outer shell electrons.



[2]

[Total: 9]

- 6 (a) Table 6.1 shows the melting and boiling points of six substances.

Table 6.1

substance	melting point/°C	boiling point/°C
ammonia	−78	−33
benzene	6	80
bromine	−7	59
lactic acid	53	105
mercury	−39	357
sulfur	113	445

- (i) Identify the substance which is a liquid over the smallest range of temperature.

..... [1]

- (ii) Identify the substance which has the slowest moving molecules when it turns from a liquid into a gas.

..... [1]

- (iii) The thermal conductivity of the metal mercury is 40 times higher than the thermal conductivity of the non-metal sulfur.

Suggest why the thermal conductivity of mercury is so much greater.

.....

..... [1]

- (b) Mercury vapour is used in street lamps. One colour of light emitted is green, which has a wavelength of $546 \times 10^{-9} \text{ m}$.

The speed of light is $3.0 \times 10^8 \text{ m/s}$.

Calculate the frequency of the green light.

State the unit of your answer.

frequency = unit [3]

(c) A street lamp requires a power input of 175 W from the electricity supply.

(i) Only 20% of the energy input is emitted as light.

Suggest the form of energy output for the remaining 80% of the input.

..... [1]

(ii) The street lamp is used for 8 hours.

Calculate the total energy input.

energy = J [3]

[Total: 10]

- 7 (a) Fig. 7.1 is a graph showing the effect of temperature on two different enzymes, **A** and **B**.

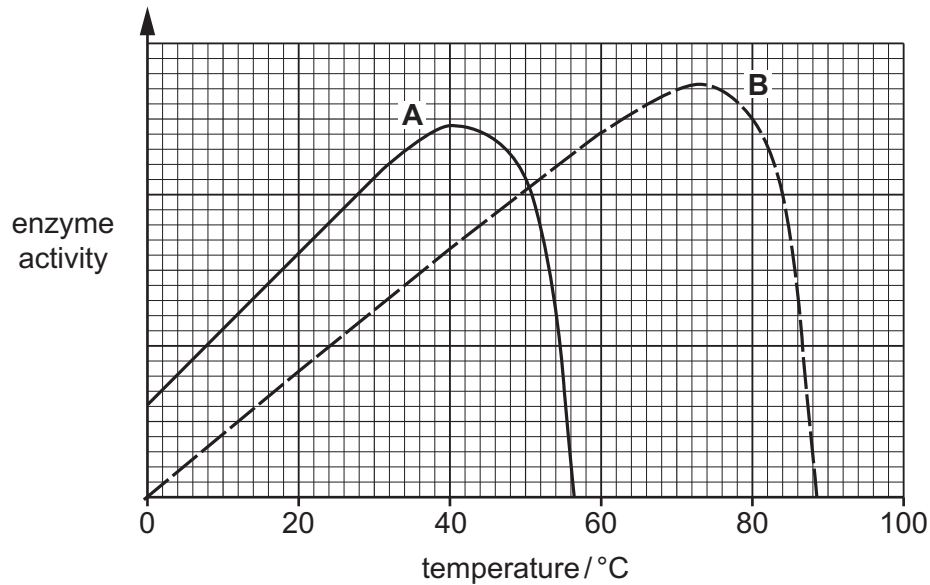


Fig. 7.1

- (i) Identify the temperature at which enzyme **A** is most active.

..... °C [1]

- (ii) Compare the effect of temperature on the two enzymes.

.....

 [3]

- (iii) Explain the effect of temperature on the activity of enzyme **B** above 75°C.

.....

 [2]

- (b) Lipase enzymes are found in the small intestine of humans.

State the role of lipase enzymes in the small intestine.

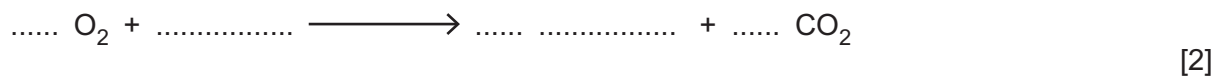
.....

.....

..... [2]

- (c) Enzymes are used in aerobic respiration.

Complete the balanced chemical equation for aerobic respiration.



[Total: 10]

8 Fig. 8.1 shows the structures of ethane and ethene.

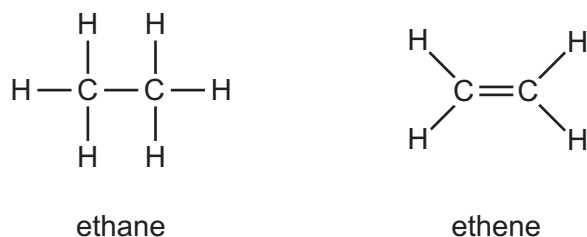


Fig. 8.1

(a) (i) Ethane and ethene are hydrocarbons. State what is meant by the term hydrocarbon.

.....
 [2]

(ii) Use Fig. 8.1 to explain what is meant by the term unsaturated.

.....
 [1]

(b) The polymerisation of ethene forms the polymer poly(ethene).

(i) Identify this type of polymerisation.

..... [1]

(ii) Describe what happens to the ethene molecules during polymerisation.

.....
 [1]

(iii) Ethane **cannot** form a polymer.
 Explain why.

.....
 [1]

(c) Complete the balanced symbol equation for the complete combustion of ethene.



[2]

[Total: 8]

- 9 Fig. 9.1 shows a car travelling forwards along a road.

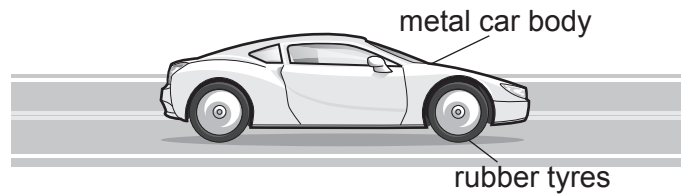


Fig. 9.1

As the car drives along, electrostatic charges build up on the car.

- (a) (i) State what causes an electrostatic charge to form on the car.

..... [1]

- (ii) Name the particles transferred when an electrostatic charge builds up on the car.

..... [1]

- (iii) Explain why the electric charge does **not** travel to the ground while the car is being driven along the road.

.....

.....

..... [2]

- (b) When the car stops, the driver gets out and touches the metal car body. The electric charge on the car travels through the driver to the ground. The electric current through the driver as the charge travels to the ground is 0.015A and lasts for 0.3ms.

- (i) Calculate the total electric charge that travels through the driver.

charge = C [2]

- (ii) The total resistance of the driver's body and shoes is 40 000 Ω .

Show that the potential difference between the driver and the car before she touches the door handle is 600V.

[1]

[Total: 7]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

